



The creation of this curriculum has been funded in part through a N.O.A.A. Outreach and Education Grant.

Community Art Supplies

Through this curriculum, we are going to create a giant plastic mask and a giant eco mask. The plastic mask represents the habits of the throwaway lifestyle that have resulted in plastic pollution in nearly every ecosystem on earth. The eco mask represents the alternatives to the throwaway habits that can stop plastic pollution at its source. These masks will serve as reminders in the classroom to create earth friendly habits.

Although each lesson lists the supplies needed for activities in the “Set Up” section, the following is an overall list of tools and supplies that will be used specifically to create community art in this curriculum and should be collected beforehand.

Repurposed items collected by students and schools after they have been used and cleaned (this list represents supplies for a class of 20-25 students, for larger classes collect more items):

- Food wrappers, 20-50
- Plastic packaging, 20-50
- Plastic bottles, 50-100
- Plastic bottle caps and lids, 50-100
- Straws, stirrers, 50-100
- Plastic bags, 100-200
- Plastic and Styrofoam take-out containers, 20-50
- Used plastic silverware, 20-50
- Thin plastic containers (yogurt/dairy containers, takeout containers, etc.)
- Thin packaging cardboard, 20-50 (cereal, tissue, and snack boxes)
- Egg cartons, 20-50
- Cardboard boxes, 5-10 (depending on size)
- Cotton T-shirts (2 per student, from thrift store or donations)

Expendable items used to create the giant masks:

- 17 gauge wire (40 to 60 feet, 18 or 19 gauge can also work)
- Large paper clips (2 boxes, not scored)
- White school glue
- Acrylic latex plus silicone caulk in squeeze tubes

Tools needed:

- Strong sharp scissors (one per student)
- Several 16 penny nails (to use as awls)
- Scrap Styrofoam packing cubes
- Wire cutters
- Pliers (five or six pairs per class)